

Creek Critters

Following Your Visit (Grades K - 3) - Activity 2

Web in the Water Role Play - Classroom Skit

Activity Procedure

1. Begin this activity by reviewing your visit to Sabino Canyon. What critters do the students remember collecting? List on the board as many of the Creek Critters as they can remember from their visit. Ask students to recall the story "The Web in the Water." Can students remember any of the food chains mentioned that include critters from their list? Read the story again if the class feels they would like to remind themselves of these food webs, especially now that they are more familiar with the critters involved. Have students listen carefully and raise their hands when they hear the name of an animal which they recalled seeing at Sabino Creek.
2. Use the "Web in the Water" Guided Imagery as an outline or script to create a skit about some of the food webs which can be found along Sabino Creek. Allow each student to choose and play a plant or an animal from the food webs discussed in the story. Students can add or double up animals so that every one will be involved in the skit.
3. Have each student create a mask of their plant or animal to use for the skit. They can use pictures from the playing cards from "Metamorphosis Among Us," the encyclopedia, or desert picture books to help them design the masks. Have a parent(s) volunteer to be the narrator(s). As the students practice the skit, review the concepts of food chains and food webs.
4. Perform the skit for another classroom and/or parents.

Objectives

Students will

- create a skit about food webs that exist in Sabino Canyon.
- create masks to accompany the skit.
- perform their skit and teach other students about food webs.

Lesson Information

Materials

"Web in the Water" Guided Imagery Story from Creek Critters Pre-Visit Activity "Web in the Water", construction paper, string, tape, colored pencils.

Time

One class period plus skit practice and performance time

Subjects

Science, Art, Drama